

Professional Learning Program

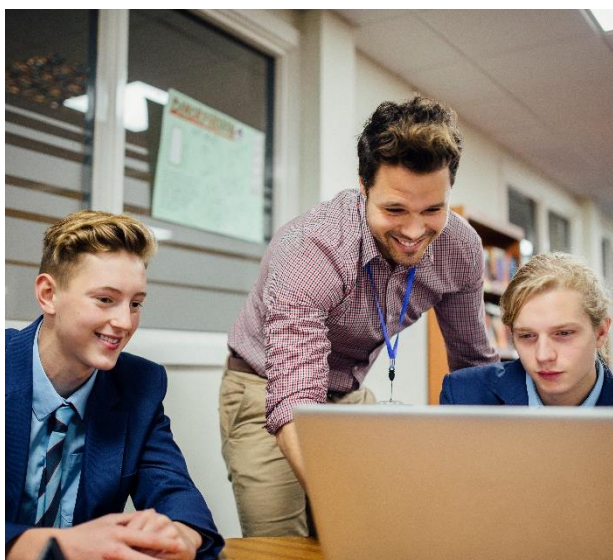
Victorian
Deaf Education
Institute



Reading and dyslexia in Deaf children

Presented by Professor Ros Herman

On-Demand Presentation



The development of standardised tests for dyslexia has paved the way for the identification of dyslexia in hearing children and stimulated research into effective interventions. However, there are no such tests or interventions for deaf children, some of whom may also be dyslexic. In this learning module, Professor Herman will explore reading profiles in deaf children and discuss challenges surrounding the identification of dyslexia in this group. Research using measures developed for hearing children and others specifically for deaf children will be described. Finally, in the absence of an evidence base for deaf children, recommendations for supporting those with reading difficulties will be discussed.

Ros Herman is a Professor of Child Language and Deafness at City University of London. Her research interests include language development and assessment in deaf children, language impairments in British Sign Language (BSL) users, evaluating communication interventions, and literacy development and disorders in deaf individuals.

Learning Outcomes

Participants will:

- Understand the nature of dyslexia
- Be aware of the reading research on deaf children and challenges identifying dyslexia
- Know how to select and use appropriate measures to test for dyslexia in deaf children
- Know how to interpret assessment findings
- Be aware of ways to support deaf children with dyslexia.

Reading and dyslexia in Deaf children is accessible for 4 weeks following registration.

Victorian Department of Education staff can access this learning free of charge. The cost for non-Department staff is \$30.00 incl. GST. Participants who successfully complete this On-Demand Presentation will receive a certificate noting 1 hour of professional learning. Register online at www.deafeducation.vic.edu.au

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